



To: SMT, Teachers, Subject Advisors and Parents

Topic: Recovery of teaching and learning

Message Objective(s): Teachers should be able to:

- ✓ Return to actual teaching away from teaching for summative assessment
- ✓ Fully utilise the RATP planners and trackers

Message: The Recovery Annual Teaching Plan (RATP) was designed to mediate the reorganised DBE Annual teaching plan. Due to the losses incurred it is important that meaningful teaching continues during the remaining teaching time as per the school calendar. It is therefore important to note that RATP planners and trackers assist teachers with **guided pacing** and **sequencing of curriculum content** and **assessment**. For recovery learning to be fully realised it is important that teachers cover the **core skills** and **knowledge** in each grade within the available time. The planners and trackers also assist teachers to catch up on the teaching of core skills and knowledge not covered at a scheduled time.

Purpose of the trackers

- These are tools to assist with the implementation of the recovery ATPs and covering the curriculum.
- Assist teachers to go back to **TEACHING** and not just teach for assessment and the FATs.
- The trackers are to assist, support and guide teachers.
- The trackers provide a framework to help with the implementation and tracking of curriculum coverage. (*i.e., work through all the required language skills-listening & speaking, reading & viewing, writing & presenting and the required LSC content; do class activities and complete the FATs*)

Benefits of the recovery planner and tracker

1. Concepts from the ATP are broken into units of lessons
2. There is a balance of activities per skill
3. Assists (teachers, SMT and Subject Advisors) with curriculum management
4. Assists and improves on formative assessment practises

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Reference: <https://nect.org.za/materials/recovery-atps-trackers>